# Celebrations

**Children will explore celebrations from around the world, through stories, songs and performances.**



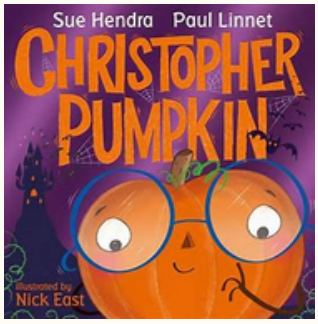
# Cultural Capital

- Visit to the local church.
- Nativity performance



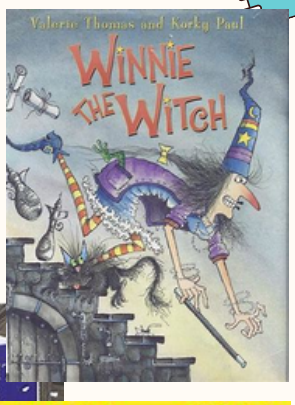

# English























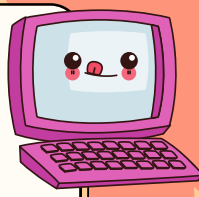


- Phase 2/3 grapheme phoneme correspondence
- Phase 2/3 common exception words
- Writing some letters accurately.
- Orally blend.
- Explain the main events of a story.
- Listen to stories, anticipating key events & respond to what they hear with comments.
- Make predictions.
- Acts out narrative.
- Point to front, back cover, author and title.
- Uses vocabulary influenced by books.

# Physical Development

- Strengthen my shoulder muscles
- Stand on one leg
- Hold up left and right hand with a cue.
- Copy a circle and a cross.
- Use tools to make patterns by pressing them into dough.
- Recognise patterns.
- Cut along a 10cm straight line.
- Make healthy choices.
- Use a knife and fork to eat.

# Understanding the World



- Discuss similarities and differences.
- Explore the world and find out about things I am curious in.
- Observe plants.
- Explore how solid turns to liquid.
- Explore magnets.
- Explore light sources.
- Weather.
- Follow a map
- Understand past and present from stories.
- Places of worship.
- Celebrations
- Birth of Jesus
- Technology in our lives.
- Programming a robot.

# Communication & Language

- Ask questions
- Use phonics knowledge to pronounce sounds in words.
- Use adjectives.
- Increasing vocabulary using books in play and other contexts.
- Project voice in a small group.
- Connects ideas through talk.
- Use time related words.
- Understands and responds to how and why questions
- Follow a two step instruction.
- Holds a conversation.
- Understands and responds to others.

# Maths



- Focus on counting skills
- Focus on the 'five-ness of 5' using one hand and the die pattern for 5
- Comparison of sets - by matching
- Use the language of comparison: more than, fewer than, an equal number.
- Explore the concept of 'whole' and 'part'.
- Focus on the composition of 3, 4 and 5
- Practise object counting skills
- Match numerals to quantities within 10
- Verbal counting beyond 20
- Describe 3D shapes.
- Use vocabulary to describe direction.
- Compare size of 3 items.
- Establish a baseline.
- Copy, make and spot an error in an AB pattern.



# PSED

- Recognise other's achievements.
- Know what it is to be kind to others.
- Use words to communicate needs.
- Follow rules without an adult supported.
- Communicate with the class what they are good at.
- Sort healthy and unhealthy food.



# Expressive Arts & Design

- Play instruments
- Draw shapes
- Make a pattern using printing.
- What happens when we mix primary colours.
- Hold a paintbrush
- Use a glue stick
- Place blocks in conjunction with each other.
- Copy rhythm patterns from songs.