Year 2: All I want for Christmas!

Winter's Child by Angela McAllister

Wow:
Christmas Play "Camel-ama-ding-dong!"

Christmas cooking



As musicians we will be learning and performing our songs in the Christmas play.

As designers we will design and make a simple Christmas tree decoration.
We will ... sew, evaluate materials, decorate and evaluate our product.



In RE we will be considering the different religious festivals that have light as a focus (Hanukkah, Divali and Christmas) and learn why Christmas is important to Christians.

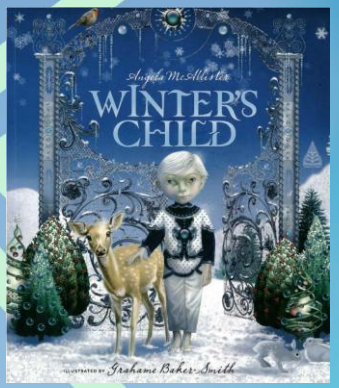






Pupils' lines of enquiry:

Who is the boy in the book?
Is it Christmas in a Winter's Child?
How do you sew a Christmas decoration?
What do designers do?
What material will be best?
What songs will we sing?
Why is the Christmas star so big?



As mathematicians we will: continue with our addition and subtraction unit and we will also begin our unit on multiplication and division.

As language specialists we will: read and discuss Winter's Child. We will write setting descriptions and a diary entry based on the text.

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Subjects being taught throughout this project that do not directly link:

ICT: we will learn about keeping safe online. We will practise using different programmes on the school network and on the internet. We will practice logging on with our password.

PSHE: We will look at being safe online and explores how online content can impact feelings, supporting us to make safe choices about what we watch or share online.

PE: We will be working on our co-ordination and balance, and we will be mastering basic movements.