



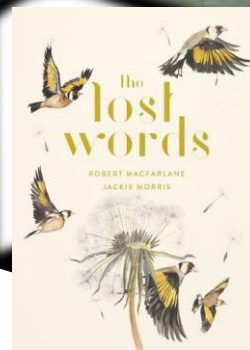
Year 2: The Lost Woods

As scientists we will find out about our local habitats – identifying and learning the names of a variety of plants and animals in our habitat including micro-habitats. We will describe how our habitat provides for the basic needs of different kinds of animals and plants (water, food and air) and how they depend on each other. We will also investigate microhabitats and go hunting for minibeasts in the school grounds. We will also be learning about simple food chains.

As geographers we will be observing the local area to find the safest route to school (fieldwork). We will use aerial photographs and plan perspectives to recognise landmarks and observe human and physical features.

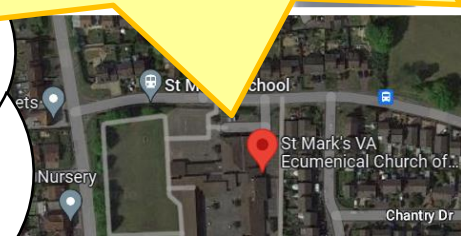
As artists we will recap the elements of art and use these to create our final piece inspired by the artwork in the Lost Words.

The Lost Words



Pupils' lines of enquiry:
What does contrast mean?
What's an artist?
What does poetry mean?
What's a habitat?
What is a microhabitat?
What is acrostic?

WOW:
Walk to Castle Batch to
explore habitats
Whole school art display



As mathematicians we will be learning about place value.

As language specialists we will write acrostic poetry linked to our Lost Words book and we will adapt the story of Little Red Riding Hood, focussing on writing setting and character descriptions.



Year 2: If you go down in the woods today ...

Subjects being taught throughout this project that do not directly link:

RE: We will be focussing on the question: 'What is the good news Jesus brings? This will include reading and understanding stories from the New Testament and identifying what Christians believe about forgiveness and peace, and how they put this into practise.

PSHE: We will be exploring how to identify and manage our feelings. We will look at friendships and how to be a good friend.

ESafety: We will be talking about online identities and real-life identities, things that make us feel negative online & how to get help.

Computing: We will be developing our coding skills by learning how to create and debug simple programs.

PE: We will be working on exploring a range of physical challenges, where we will be trying to show our best. This will include practising fundamental skills, ball skills and improving fitness.