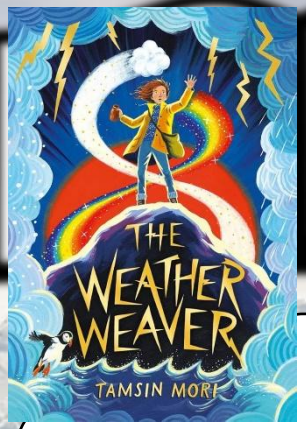
Year 4: Terrible Weather We're Having



The Weather Weaver

Wow events:

Making a light up model of the water cycle!

Pupils' lines of enquiry:

What is evaporation?

Can we make our own switch?

"Gases are all around us!"

geographers we will…

re learning how water moves through nature by loring key questions like where Earth's water is found l how it travels through the water cycle. We are going liscover how processes like evaporation, condensation, l precipitation help keep water flowing around our net.

design technologists we will…

lerstand how simple electrical circuits and nponents can be used to create functional products. lerstand that electrical systems have an input cess and an output. Begin to indicate the design tures of their products that will appeal to intended rs. We will begin to model ideas using prototypes and ttern pieces.

scientists, we will

rn what makes a solid, liquid, or gas and sort materials o these groups. We will observe how materials change te when heated or cooled and understand the role of poration and condensation in the water cycle. In dition, we will identify common appliances that use ctricity, build simple series circuits and name their ts, test if a lamp lights in a circuit, understand how a tch opens and closes a circuit, and recognise common nductors and insulators.

As language specialists we will…

Write an alternative ending to our class text, 'The Weather We where the main character catches a new type of weather. We be creating strong setting descriptions and adding dialogue t We will also be writing autobiographies all about our lives!

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Subjects being taught throughout this project that do not directly link:

Maths –
Measurement – perimeter and area
Number – addition and subtraction
Number – multiplication and division
We will be focussing on our 6 and 7 timestables.

ICT- Animation unit on Purple Mash.
Online Safety - Health, well-being and lifestyle and Privacy and Security.

R.E. – We will be exploring 'Warm Hearts: What does it feel like to experience God's presence?'

PE – Attacking and Defending and Coordination and balance
Forest School – Group B

English – We will be writing an autobiography and a piece of narrative using dialogues and setting description.