

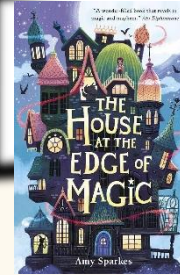


Year 4: Walk Like an Egyptian

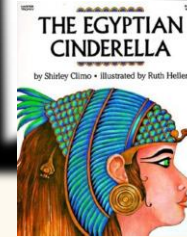
As historians we will... find out where and when the first civilizations appeared (Ancient Sumer, The Indus Valley and The Shang Dynasty of Ancient China, What was happening in Britain at the time of the Ancient Egyptians, who/when/ where were the Ancient Egyptians, What life was like for a child in Ancient Egypt (architecture and engineering, hygiene/ sanitation, food/education/ clothing/ religion, travel) and what impact the Ancient Egyptians have on us today.

As design technologists we will... explore pneumatics — systems that use air pressure to create movement. As part of our Ancient Egypt topic, the children will design and build their own pneumatic sarcophagus model with a lifting lid, inspired by the tombs and treasures of Ancient Egypt.

As language specialists we will... write a diary entry through our class text *The House At The Edge of Magic*, using the events and characters as our inspiration. We will be thinking sentence structure and securing our key composition knowledge. We will also be writing instructions for how to build a pyramid!



The House
at the Edge
of Magic



Wow events:

Pneumatic
Sarcophagus
model

Egyptian
workshop



Pupils' lines of enquiry:

Why did they build the
pyramids?

Did they wear jewellery?
Can you visit a pyramid
today?

Who is Tutukhamun?



Year 4: This is Africa

Subjects being taught throughout this project that do not directly link:

Maths – We will be focusing on place value of numbers to 10,000, including partitioning, comparing and ordering. We will also be learning to round to the nearest 10, 100 and 1000. We will learn Roman numerals to 100.

Every lesson we will work on our times tables ready for the multiplication check.

ICT – Online safety lessons will include work on self identity and image and online relationships.

R.E. – We will be exploring the big question ‘What does it mean to belong to a religion?’ through the religion Judaism.
Harvest workshop at Worle Baptist Church

PE – We will be focusing on improving a range of skills and activities and beating our personal best.

French – Learning how to greet others and present myself.

PSHE – We will be exploring ‘relationships’ and thinking our Mental Health and Wellbeing.