



Year 1: Up, Up, Away!

As designers we will design, make and evaluate our own superhero vehicle. We will use construction kits to make vehicles and learn new vocabulary linked to this project: wheel, axle, axle holder, chassey, cab.

As historians we will learn about a significant event and what this means, the first moon landing and Neil Armstrong. We will find out when and what was the first moon landing and the impact it has had on technology.

As members of our community, we will find out about local superheroes and how we are superheroes ourselves and talk about our families. We will extend our knowledge by talking and learning about how families can be different and how we care for one another and play together.

As musicians we will participate in a variety of activities, exploring composition as whole class before working in a small group to create their own. We will also listen and appraise our own and other's work as well as listen to a famous piece of music written by John Williams.



Outcome:

Design, make and evaluate a superhero vehicle

Pupils' lines of enquiry:
Can anyone be a superhero?
What are axles?
Who was Neil Armstrong?



As language specialists we will begin to write sentences with capital letters and full stops. We will create a WANTED poster for the villain in our set text, Evil Pea! When reading, we will predict events, sequence pictures and orally retell the story.



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Subjects being taught throughout this project that do not directly link:

Maths

- Mastery of number programme – daily
- Number and Place Value within 10
- Counting, reading and writing numbers to 10 in numbers and words
- Mathematical vocabulary with a focus on using sentence stems.

English

- Phonics (Phase 4 revision which includes adding 's' and 'es' to nouns and verbs)
- Handwriting – letters starting in the correct place and holding a pencil with the correct grip
- Grammar – capital letters for names, places and days of the week along with the use of question marks.
- Poetry Week (Acrostic poems linked to the book – The Lost Words)

Science

- Seasonal change – Autumn
- Autumn walk around the local area

Art

- Arts Week – rediscovering nature through time – consolidating art skills we have already

RE

- Who made the world? The children will understand what the creation story tells Christians about God and how Christians say thank you for creation.
- Harvest

PE

- Working on our personal best
- Fundamentals, fitness and ball skills

